



- Question 14.** The train \_\_\_\_\_ at 4:30, so we still have a lot of time.  
A. left                                      B. leave                                      C. leaves                                      D. will leave
- Question 15.** -Were you travelling in Paris when I \_\_\_\_\_ you last week? - Yes, I was.  
A. call                                      B. calling                                      C. was calling                                      D. called
- Question 16.** I \_\_\_\_\_ dinner at 6 p.m yesterday.  
A. was having                                      B. had                                      C. are having                                      D. were having
- Question 17.** You can \_\_\_\_\_ bargain at a supermarket because the prices are fixed.  
A. never                                      B. always                                      C. sometimes                                      D. rarely
- Question 18.** To prepare for a \_\_\_\_\_ disaster, we should make an emergency kit  
A. natures                                      B. nature                                      C. natural                                      D. naturally
- Question 19.** Let's go to \_\_\_\_\_ shops to buy something as presents for our relatives after the trip.  
A. specialize                                      B. speciality                                      C. special                                      D. specially
- Question 20.** “A tornado blew several cars in front of me off the road and into the trees.”  
B: “ \_\_\_\_\_ ”  
A. How cute!                                      C. That’s great!  
B. I’m sorry to hear that !                                      D. Maybe.

**PART C – READING(2.0 POINTS)**  
**WHAT TO DO DURING DISASTERS**

- Listen to the news-Stay updated with radio, TV or phone alerts.
- Follow evacuation orders-Listen to local news reports and leave (21) \_\_\_\_\_ they tell you to leave.
- Find a (22) \_\_\_\_\_ place ; Stay inside your house, in a strong building or an open area.
- Have an (23) \_\_\_\_\_
- Keep food, water, medicine, and a flashlight ; Stay calm and help
- Do not panic and assist others if needed.
- (24) \_\_\_\_\_ danger-Stay away from flooded areas, weak buildings and power lines.
- Ask for help ; Call the emergency services if you are in (25) \_\_\_\_\_

- Question 21.** A. if                                      B. unless                                      C. before                                      D. until
- Question 22.** A. careful                                      B. secret                                      C. safe                                      D. underground
- Question 23.** A. supplies                                      B. emergency kit                                      C. property                                      D. damage
- Question 24.** A. Follow                                      B. Avoid                                      C. Have                                      D. Wait
- Question 25.** A. dangerous                                      B. endangered                                      C. dangerously                                      D. danger

**II. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 26 to 30**

**Saving the Environment: One Home at a Time**

Pollution can be seen not only throughout the world, but also in our own homes. It comes from household chemicals, the amount of water people use and the waste people produce and throw away. What can be done to stop this pollution? Surprisingly, a person can help save the environment by doing simple things.

First, we need to recycle, which allows products to be used over and over again. Recycling can also reduce the number of trees cut down to produce paper products. It takes very little effort. It is not hard to place plastic and glass bottles, aluminum cans and paper in a bin. Anyone can do it.

Second, we need to control the amount of water used at home. It can be conserved by taking short showers instead of baths, repairing leaky faucets, using the dishwasher or

washing machine only when fully loaded, or simply turning the faucet off while brushing your teeth.

Third, we need to reduce waste. We need to recycle whenever possible, but should also try to use this waste effectively. For example, grass clippings and food scraps can be made into compost for plants. The average person produces 4.3 pounds of waste every day, but we can reduce that amount by recycling and reusing.

If we do out part in our own homes, we can help keep the planet from becoming more polluted.

**Question 26. What is the main idea of the passage?**

- A. Recycling is the only way to help the environment.
- B. Reducing water usage and waste are more important than recycling.
- C. Individuals can help reduce pollution through simple actions at home
- D. Pollution in homes is caused only by household chemicals

**Question 27: Recylcing can help us.....**

- A. Never cut down trees                                      C. produce more paper products
- B. Place garbage bins easily                                      D. use products again and again.

**Question 28: Pollution is caused from the following sources EXCEPT**

- A. Water in rivers                                      C. wastes
- B. water from households                                      D. house chemicals

**Question 29: The word “It” in paragraph 2 refers to .....**

- A. Cutting down                                      B. the number                                      C. recycling                                      D. effort

**Question 30: The word “conserved” in paragraph 3 means.....**

- A. Wasted                                      B. saved                                      C. polluted                                      D. increased

**PART D – WRITING(2.0 POINTS)**

**I. Mark the letter A, B, C or D on your answer sheet to complete the following sentence :**

**Question 31:** While/ he/ work/ field/, tornado/ hit/ area.//

- A. While he was working on the field, the tornado hit the area.
- B. While he was working in the field, the tornado hit the area.
- C. While he worked on the field, the tornado was hitting the area.
- D. While he was working in the field, the tornado was hitting the area.

**II. Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful conversation.**

**Question 32.**

- a. The weather was perfect for a day at the beach
- b. We packed our bags with sandwiches, fruits, and cold drinks.
- c. As the sun set, we packed up our things and headed home, tired but happy.
- d. We spent the day building sandcastles, playing beach volleyball, and swimming in the sea.

- A. a-b-d-c                                      B. b-a-d-c                                      C. a-b-c-d                                      D. b-a-c-d

**III. Combine two sentences, using the conjunction in the brackets.**

**Question 33.** I came. The children were watching TV (*while*)

=> \_\_\_\_\_

